



BHARATIYA VIDYA BHAVAN'S BHAVAN'S COLLEGE

- M.M.COLLEGE OF ARTS □ N.M.INSTITUTE OF SCIENCE
- H.R.J.COLLEGE OF COMMERCE

ESTABLISHED - 1946 - ACCREDITED B++ BY NAAC (2004-2009)

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The Annual Quality Assurance Report (AQAR)

2011-2012

BHARATIYA VIDYA BHAVAN'S
BHAVAN'S COLLEGE

MUNSHI NAGAR, ANDHERI (W), MUMBAI 400 058

The Annual Quality Assurance Report
(AQAR)
2011-2012



1. Details of the institution

Name of Institution : BHARATIYA VIDYA BHAVAN'S
BHAVAN'S COLLEGE

Year of Establishment of the Institution : 1946

Address Line 1 : Munshi Nagar

Address Line 2 : Andheri (West)

City/Town : Mumbai

State : Maharashtra

Postal Code : 400058

Email Address : bcanaac@gmail.com

Year of Accreditation/ Reaccreditation : 2004

Current Grade: Going for Reaccreditation, previous accreditation valid until 2009
CGPA: B++

Name of Head of Institution : Dr. Vasanti Katchi

Contact Phone : 022-26256451/52

Email : bcanaac@gmail.com

Website URL : www.bhavans.ac.in

Name of IQAC Coordinator : Dr. Asha Rao

Email : asharao7@gmail.com

2. NAAC Accreditation/ Reaccreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.5%	2004	2004-2009

3. Institutional Status: College affiliated to Mumbai University, covered under 2f & 12B

4. Contact Person Details : Principal Dr. (Mrs.) V.I.Katchi



SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing:

Undergraduate BA/B.Sc./B.Com etc. -16

Post Graduate (MA/M.Sc./M.Com etc- 09

Research Programmes (M.Phil/PhD) - 04

Certificate Programmes- 03 (one advanced diploma in zoology + 2 certificate courses in Microbiology)

Professional Programmes -

(B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)-NIL

Other value added programmes- Nil

Any other programme offered (Specify) - Nil

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year-0

New programmes designed -0

Programmes under revision-0

Interdepartmental collaborative programmes- 0

Inter institutional collaborative programmes- 0

Number of review committee recommendations implemented (Total) -0

Number of NAAC peer team recommendations implemented-0

Number of UGC/any other expert committee recommendations implemented -All

Number of review committee recommendation under implementation -0

Number of NAAC peer team recommendations under implementation -0

Number of UGC/ any other expert committee recommendations under implementation-0



7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls- 81

Faculty added during the year- NIL

Faculty positions vacant-NIL

Faculty left during the year-NIL

Total number of visiting faculty- 17

Total number of guest faculty- 6

8. Qualification of Faculty

PhD and Above- 38

M. Phil- 16

Masters- 43

Any other (Specify) – Chartered Accountants

9. Faculty qualification improvement

PhD awarded to existing faculty: - 02

M. Phil awarded to existing faculty-NIL

Any other degree awarded to existing faculty-NIL

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned):-35

Administrative staff (Actual strength):-35

Added during the year of reporting-00

Left during the year-00

Number of posts vacant-00

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength):- 16

Technical Support Staff (Actual strength):-15

Added during the year-NIL

Left during the year-NIL

Number of posts vacant-NIL



SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC July 2002

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members: 05

Number of Alumni in IQAC: 00

Number of Students in IQAC: 00

Number of Faculty in IQAC: 05

Number of Administrative Staff in IQAC: 01

Number of Technical Staff in IQAC: 00

Number of Management Representatives: 00

Number of External experts in IQAC: 00

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year: 01

15. Whether Calendar of activities of IQAC formulated for the academic year: No

16. IQAC Plans for Development (Enter a number; 0 for nil):-

Number of academic programmes proposed:-0

Number of value added programmes proposed:-0



Number of skill oriented programmes proposed:-0

Number of faculty competency and development programmes proposed:-0

Number of other staff development programmes proposed:-0

Number of student mentoring programmes proposed: - 0

Number of cocurricular activities proposed: - 0

Number of inter departmental cooperative schemes proposed:-0

Number of community extension programmes proposed:-0

Any other programmes proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented:-0

Number of value added programmes implemented:-0

Number of skill oriented programmes implemented:-0

Number of faculty competency and development programmes implemented:-0

Number of other staff development programmes implemented:-0

Number of student mentoring programmes implemented:-0

Number of cocurricular activities implemented:-0

Number of inter departmental cooperative programs implemented:-0

Number of community extension programmes implemented:-0

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil):-0

Number of seminars/ conferences/ workshops organized by IQAC within the institution:-0

Number of participants from the institution:-0

Number of participants from outside:-0

Number of external experts invited:-0

Number of external conferences/seminars/ workshops on institutional quality attended:-0

Number of events conducted with IQACs of other institutions as collaborative programmes:-0



19. Did IQAC receive any funding from UGC during the year? No

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC: NA

Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount) -NIL

Amount Received from UGC:-0

Amount Received from any other source including the college management:-0

21. Any significant contribution made by IQAC on quality enhancement during current Year (Please provide details in bullet format): No

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty- NIL

Number of faculty members involved in curriculum restructuring/revision/syllabus development- 18

Number of programmes in which evaluation process reformation taken up and implemented-22

Number of active teaching days during the current academic year: - 90 +90 days

Average percentage of attendance of students- 72.86

Percentage of classes engaged by guest faculty and temporary teachers- 26.43%

Number of self financed programmes offered-5 degree + 2 certificates, 1 Diploma

Number of aided programmes offered-18UG +05 PG+4 PhD= 27

Number of programmes discontinued during the year- 1 certificate course in Microbiology

23. Whether any systematic student feedback mechanism is in place? Yes

24. Feedback Details (If answer to Question 24 is Yes)

Percentage of courses where student feedback is taken; - All subjects



25. Is feedback for improvement provided to the faculty? No

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year-02

Number of minor research projects undertaken during the year-01

Number of major ongoing projects-02

Number of minor ongoing projects-01

Number of major projects completed-02

Number of minor projects completed-05

Number of major project proposals submitted for external funding-01

Number of minor project proposals submitted for external funding -03

Number of research publications in peer reviewed journals- 125

Number of research publications in international peer reviewed journals: - 07

Number of research publications in national peer reviewed journals: - 118

Number of research papers accepted for publication in international peer reviewed journals:-07

Number of research papers accepted for publication in national peer reviewed journals: - 118

Average of impact factor of publications reported: - 0.2334 to 1.38

Number of books published: - 04

Number of edited books published:-03

Number of books (single authored) published:-01

Number of books (coauthored) published: - 03

Numbers of conferences attended by faculty: - 51

Number of international conferences attended: - 06

Number of national conferences attended-45

Number of papers presented in conferences- 17

Number of papers presented in international conferences-03

Number of papers presented in national conferences -14

Number of conferences organized by the institution: - 03

Number of faculty acted as experts resource persons: - 09



Number of faculty acted as experts resource persons international: - 0

Number of faculty acted as experts resource persons national: - 09

Number of collaborations with international institutions: - 03

Number of collaborations with national institutions:-03

Number of linkages created during the year-06

Total budget for research for current year as a percentage of total institution budget: - 21.7 L

Amount of external research funding received in the year: -12.0L

Number of patents received in the year-01

Number of patents applied for in the year-05

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year-02

Number of PhDs awarded during the year- 02

Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities-09%

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned):-3150

Actual enrollment during the year:- 2777

Student dropout percentage during the year:-5%

Success percentage in the final examination across the courses:- 83.43%

Number of academic distinctions in the final examination and percentage

Number of students who got admitted to institutions of national importance:-30

Number of students admitted to institutions abroad: - 10

Number of students qualified in UGC NET/ SET: - No data

Number of students qualified GATE/ CAT/ other examination (Specify): No data

28. Does student support mechanism exist for coaching for competitive examinations?-No
formal mechanism. Done informally at department level



29. Student participation, if response is yes to Qn. 28

Number of students participated-NA

30. Does student counselling and guidance service exist? Yes

31. Student participation, if answer to Qn. 30 is yes

Number of students participated: 25%

32. Career Guidance

Number of career guidance programmes organized: - 01

Percentage of students participated in career guidance programmes: - @ 25%

33. Is there provision for campus placement? Yes, informal

34. If yes to Qn. 33

Number of students participated in campus selection programmes

Number of students selected for placement during the year: - 05

35. Does gender sensitization program exist? Not formally

36. If Answer is Yes to Qn 35

Number of programmes organized

37. Student activities

Number of students participated in external cultural events:-92

Number of prizes won by students in external cultural events:-02

Number of cultural events conducted by the institute for the students:-03

Number of students participated in international sports and games events-0

Number of students participated in national level sports and games events-01

Number of students participated in state level sports and games events-NIL

Number of students participated in university level sports and games events-92

Number of prizes won by students in international sports and games events:-0

Number of prizes won by students in national level sports and games events:-0

Number of prizes won by students in state level sports and games events:-0

Number of prizes won by students in university level sports and games events-02

Number of sports and games events conducted by the institute for the students: - 05



38. Composition of students

Percentage of Scheduled Caste:-12.5%

Percentage of Scheduled Tribe: - 0.4%

Percentage of other backward communities: - VJNT-141, OBC- 18.4%

Percentage of women students:- 51.9%

Percentage of physically challenged:-018%

Percentage of rural students:-Nil

Percentage of urban students:-100%

39. Scholarships and Financial Support

Number of students availing financial support from the institution:-226

Amount disbursed as financial support from the institution: - 9.62L

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition: 00

40. Student initiatives

Number of community upliftment programmes initiated by students: - 0

Number of literary programmes initiated by students: - 0

Number of social action initiatives based on science / environment initiated by students:-27

Number of student research initiatives: - 0



SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created? Yes, but not very formally

42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored? Yes @ 70%

43. Whether benchmarking is created for institutional quality management efforts? Not formally

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of Development in bullet format

45. Is a Management Information System (MIS) in place? Yes

46. If answer to question 45 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance:- computerized with MENSOFTECH Technology and Tally ERP for financial transactions and management of college.

2. Student admission:- as per college policy

3. Student records:- Computerized in office data for student enrollment

4. Evaluation and examination procedures:- Semester end theory examination- written , practical, oral, assignment , projects etc.

5. Research administration:- College has RMC [Research Monitoring Comm.] with 08 staff members monitors research enrollment, facilities and project proposals to various agencies.

6. Others: - NIL

(enter the respective details corresponding to the serial numbers)



47. Existence of learning resource management

E-database in library: - LIBSYS software for Acquisition, Cataloging, Circulation, stock verification, and OPAC.

ICT and smart class room: - Internet connection with 2 Mbps speed, staff and students can access.

E-learning sources (e-Books, e-Journals):- e-books and e-journals are available for staff and students and updated every year.

Production of teaching modules:-0

Interactive learning facilities:-0

48. Internal resource mobilization: Kindly provide the amount contributed

Research: - Rs. 12.0 L

Consultancy and training: - Rs. 26.48 L

Student contribution: - 0

Alumni contribution:-0

Well-wishers: - 0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development: - Rs. 6.37312 L for 03 equipments from UGC.

Amount spent for student welfare:- 00

Amount spent for staff welfare:-00

50. Is delegation of authority practiced: Yes

51. Does grievance redressal cell exist? No

Faculty:-No

Students:-No

Staff:-No

52. Grievances received from faculty and resolved (Enter a number; 0 for nil): 00

Number of grievances received

Number of grievances resolved



53. Number of grievances received from students and resolved (Enter a number; 0 for nil): 00

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil): 00

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year: - Yes

56. The SWOT analysis was done by internal or by external agency: - Internal agency

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Research oriented environment in the college
- Students' centric environment.
- Intercollegiate festival organized to explore students' talent.

58. Kindly provide three identified weaknesses from the SWOT analysis.

- Infrastructure constraints.
- Multiple examinations and assignments.
- Entry level percentage is low.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Generation of funds through research grants.
- Collaboration with industries.

60. Kindly provide two identified challenges/threats from SWOT analysis

- Improving students' performance at university level.
- Making students employable.



61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year

- Students' performance at college and university level examinations.
- Improve language skill amongst students.
- Personality development of students.

62. How do you perceive the role of NAAC in the quality development of your institution?

(Suggestions in bullet format to be given below)

- NAAC help in organizing data and documentation
- When data is in organized form, analysis is easy. Once analysis is done, strengths and weaknesses emerge which the institution can use as direction for improvement.

Sd/-

Dr. Asha Rao

Name & Signature of the Coordinator, IQAC

Sd/-

Dr. V.I. Katchi

Name & Signature of the Chairperson, IQAC

